## Year 5 Term 1 overview

## Block 1 – autumn first half term

| Week<br>1 | Lesson 1<br>Revise<br>Strategies at the point of<br>writing: Have a go   | Lesson 2<br>Teach<br>Words with the letter string<br>'ough'   | Lesson 3<br>Practise<br>Words with the letter string<br>'ough  |
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| Week<br>2 | Lesson 4<br>Apply<br>Words with the letter string<br>'ough'  | Lesson 5<br>Teach<br>Words with 'silent' letters  |  |
| Week<br>3 | Lesson 6<br>Learn<br>Strategies for learning<br>words: words with 'silent'<br>letters from statutory and<br>personal spelling lists              | Lesson 7<br>Assess<br>Words with 'silent' letters:<br>dictation   | Lesson 8<br>Teach<br>Use of spelling journals for<br>etymology   |
| Week<br>4 | Lesson 9<br>Teach<br>Words ending in '-able'<br>and '-ible'  | Lesson 10<br>Practise<br>Words ending in '-able'<br>and '-ible'   |  |
| Week<br>5 | Lesson 11<br>Assess<br>Words ending in '-able'<br>and '-ible'  | Lesson 12<br>Teach<br>Homophones (isle/aisle,<br>aloud/allowed, affect/<br>effect, herd/heard, past/<br>passed) | Lesson 13<br>Practise<br>Homophones (isle/aisle,<br>aloud/allowed, affect/<br>effect, herd/heard, past/<br>passed) |
| Week<br>6 | Lesson 14<br>Apply<br>Strategies for learning<br>words: homophones (isle/<br>aisle, aloud/allowed,<br>affect/effect, herd/heard,<br>past/passed) | Lesson 15<br>Learn<br>Strategies for learning<br>words: words from statutory<br>and personal spelling lists     |  |

## Block 2 – autumn second half term

| Week<br>1 | Lesson 1<br>Revise<br>Selected spellings taught<br>last half term and new<br>spellings for this half term  | Lesson 2<br>Revise<br>Selected spellings taught<br>last half term and new<br>spellings for this half term   | Lesson 3<br>Revise/Teach<br>Selected spellings taught<br>last half term and new<br>spellings for this half term |
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| Week<br>2 | Lesson 4<br>Revise/Teach<br>From previous years: plurals<br>(adding '-s', '-es' and '-les')                | Lesson 5 Revise From previous years: apostrophe for contraction and possession                              |   |
| Week<br>3 | Lesson 6<br>Learn<br>Strategies for learning<br>words: words from statutory<br>and personal spelling lists | Lesson 7<br>Teach<br>Use of the hyphen  | Lesson 8<br>Practise<br>Use of the hyphen   |
| Week<br>4 | Lesson 9<br>Assess<br>Use of the hyphen  | Lesson 10<br>Learn<br>Strategies for learning<br>words: words from statutory<br>and personal spelling lists |   |
| Week<br>5 | Lesson 11 Teach Proofreading, focusing on checking words from personal lists                               | Lesson 12<br>Practise<br>Proofreading, focusing<br>on checking words from<br>personal lists                 | Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns            |
| Week<br>6 | Lesson 14<br>Practise<br>Using dictionaries to create<br>word webs   | Lesson 15<br>Assess<br>Strategies at the point of<br>writing: building new words<br>from known morphemes    |   |