

## Literacy

### **A Series of Unfortunate Events - Lemony Snicket**

Outcome: To write a recount

### **Earth Verse**

Outcome: To write a haiku poem about an aspect of Mayan history



## Geography

### **A study of South America**

We will be studying the human geography and physical geography of South America, as well as comparing the different countries within the continent. We will make comparisons with the geography of South America and the UK.

## History

### **Ancient Mayans**

This term, we will be learning about the Ancient Maya in history. We will look at their beliefs about the creation of the world and compare it to others. We will also explore Mayan stories, sports, life, religion and maths.

# SUMMER

## Hola South America!

## Maths

This term the children will be learning about Geometry including looking at the features of 2D and 3D shapes, nets of 3D shapes, classifying angles as well as measuring, calculating and drawing angles. The children will also be learning about position and direction by working on co-ordinate grids, lines of symmetry and translating shapes. Year 5 pupils will revisit their work on decimals, negative numbers, converting units of measurement and finding the volume of 3D shapes. Year 6 pupils will be learning about algebra and how to read and interpret pie charts as well as revising and revisiting prior learning to support them in their upcoming SATs paper.

## RE

### Creation and Science

Why do some people believe in God and some don't?

Conflicting or complimentary?

## Science

### **Classifying Organisms**

Children will be learning how to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will be particularly looking at the work of Carl Linnaeus.

## PE

**Athletics**

**Fitness**

## MFL - French

### **Modes of transport (Les modes de transport)**

The children will be learning the popular modes of transport in French. Using our French knowledge of numbers and colours we will be able to describe or methods of travel.

## Music

### **Building a Groove**

The children will learn about how a drum pattern, bassline and riff fit together to create a memorable and catchy groove.

Outcome: I will perform a memorable and catchy groove I have composed, as part of a group.

### **YuStudio**

The children will learn to arrange and mix their own composition in a Grime style using YuStudio on a computer. This will include creating digital drum beats, melodies, basslines and sound effects.

Outcome: To share my Grime composition on YuStudio.

## Computing

### *Online safety*

*We will be learning how to:*

- *How to protect ourselves online*
- *How to communicate safely with others online*

### *Mars Rover 1*

- *Mars Rover*
- *Binary code*
- *Computer architecture*
- *Using binary-numbers*
- *Using binary-text*

### *Mars Rover 2*

- *Pixels*
- *Compressing images*
- *Fetch, decode, execute*
- *Tinkering with CAD*

## PSHE

This term, we are going to be looking at the topic 'Healthy Me' using the Jigsaw PSHE learning resources. We are also continuing to explore the **Zones of Regulation**.