

## UPCOMING EVENTS

### November

**Tuesday 19th** - Special lunch menu. Please see other page.

**Wednesday 20th** - Year 3/4 Grandparents Lunch.

**Thursday 21st** - Singing club taking part in Teachers Rock at Exeter Cathedral.

**Monday 25th** - Year 5/6 Grandparents Lunch.

### December

**Tuesday 3rd** - KS1 Christmas disco. Details to follow.

**Wednesday 4th** - Moles & Mini Moles Nativity Performance at 9:30am. Parents are invited to join us for coffee and cake after the performance in the main school hall.

**Thursday 5th** - KS2 Christmas disco. Details to follow.

**Tuesday 10th** - Singing club performing Christmas songs at Tesco at 2pm.

**Wednesday 11th** - Tiny Taws Christmas Singalong. 2:30pm - 3pm.

**Wednesday 11th** - Newton Abbot late night shopping Lantern Parade.

**Wednesday 11th** - Singing club performing Christmas songs at Asda 1:30pm.

**Thursday 12th** - Christmas Jumper Day in aid of Save the Children & Year 5/6 Anglo Saxon Day.

**Friday 13th** - Rudolph Run in school.

**Monday 16th** - Singing club performing Christmas songs in the town centre at 2pm.

**Monday 16th** - Tiny Taws coffee & cake morning, parents are invited to join us at 9am in the EYFS building.

**Tuesday 17th** - KS1 Christmas Performance at 9am in the school hall. Parents are invited to join us for coffee and cake after the performance at 9am.

**Wednesday 18th** - Christmas Dinner Day.

**Wednesday 18th** - Deadline for handing in Rudolph Run sponsorship money.

**Wednesday 18th** - Year 5 & 6 coffee & cake morning, parents are invited to join us at 9:30am in the main school hall.

**Wednesday 18th** - Year 5 & 6 coffee & cake morning, parents are invited to join us at 9:30am in the main school hall.

**Thursday 19th** - Year 3/4 Jack & the Beanstalk Panto in Torquay.

**Friday 20th** - We have a special visitor coming into school.

School closes for the Christmas break.

# NEWSLETTER

**Autumn Term 2024**

**Friday 15th November**



Dear Parent/Carers,

Thank you to all those who responded to our recent survey. We will be using your comments to put together our vision for Highweek going forward and I will be in touch soon with our findings.

Last week in whole school assembly we looked at behaviour.

### How is behaviour managed at Highweek?

We take a **Restorative Approach** to managing behaviour.

Our restorative approach is based on four key features:

**RESPECT** – for everyone by listening to other opinions and learning to value them

**RESPONSIBILITY** - taking responsibility for your own actions

**REPAIR** – developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated.

**RE-INTEGRATION** - working through a structured, supportive process that aims to solve the problem and allows young people to remain in mainstream education.

At Highweek we use restorative approaches to encourage everyone to take responsibility for their behaviours. All staff will apply restorative approaches to resolving situations in the school. This includes restorative conversations to unpick the situation and decide on appropriate reflections and actions.

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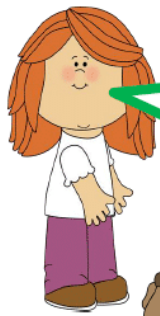
[admin@highweekprimary.co.uk](mailto:admin@highweekprimary.co.uk)

[www.highweekprimary.co.uk](http://www.highweekprimary.co.uk)

[www.facebook.com/highweekprimaryschool](https://www.facebook.com/highweekprimaryschool)

[highweekprimary](https://www.instagram.com/highweekprimary)





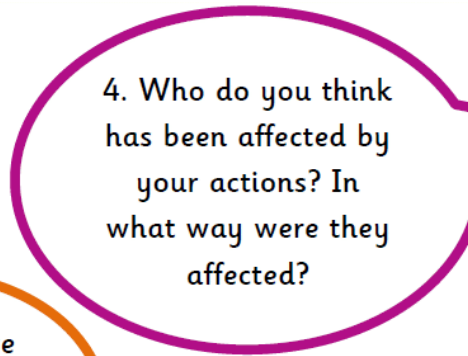
1. What happened?



2. What were you thinking about at the time?



3. What have your thoughts been since the incident?



4. Who do you think has been affected by your actions? In what way were they affected?

## Restorative practice in school



5. What do you need to do now to make things right?

[www.elsa-support.co.uk](http://www.elsa-support.co.uk)

Images from My cute graphics

**We aim that restorative conversations with actions and reflection will promote positive outcomes.**

**However, if behaviour persists or a pupil or staff member has been seriously hurt or the safety of the pupil or peers is compromised further actions are taken including:**

- Regular meetings with parents/carers
- Additional referrals to external agencies
- Suspension (please refer to suspension and exclusion policy)
- Managed moves (please refer to suspension and exclusion policy)
- Permanent exclusion (please refer to suspension and exclusion policy)

**We aim to try all other possible strategies and seek support from wider professionals to try and prevent this from happening.**

And this week the Mental Health Support Team led a whole school assembly for Anti-bullying week. Further details regarding anti-bullying can be found here:

<https://anti-bullyingalliance.org.uk/anti-bullying-week-2024-choose-respect/anti-bullying-week-2024-choose-respect>

Children in Need: Thank you to everyone who has contributed. Please see our photos on Facebook.

Dates: Please make a note of the many important dates leading up to Christmas. Your children are already busy preparing and practising for these events!

Grandparents lunch: A big thank you to the relatives who came to join us for lunch. We would appreciate your feedback in order to decide whether or not to make them a regular occurrence.

Ms Redwood

## Well done to our Accelerated Readers



100,000 words

250,000 words

Islay MacTaggart, Rhys Smith,  
William Robinson, Albie Gillingwater,  
Flo Smith, Felicity Godfrey & Ella Druce.

Paige Payton & Archie Hopkins.

### Cooking Club Kicks Off with Cheesy Delights!

This term, we're thrilled to announce that Cooking Club is running on both Monday and Tuesday nights due to its overwhelming popularity! Our young chefs have eagerly donned their aprons and kicked off Week 1 with a mouthwatering session centred around cheese pastries.

From classic cheddar to creamy brie, with flavourful additions like pesto, chutney, and cranberry sauce, the children worked together to create a variety of delicious pastry treats. After baking, everyone had a chance to enjoy their warm, freshly-made pastries straight from the oven. And it wasn't just the students who benefited - each child took home samples for their families to enjoy!

By the end of the evening, the delightful aroma of baked cheese pastries had filled the entire school, spreading smiles and setting the stage for more delicious Cooking Club adventures this term. We can't wait to see what they'll cook up next!



### Time to Rock Those Times Tables!

Parents of Key Stage 2 pupils:  
Did you know? Children in Key Stage 2 should be practicing their times tables on Times Tables Rockstars for at least 15 minutes each week.

- Benefits of Knowing Times Tables Off By Heart:
  - Boosts Confidence
  - Strengthens Maths Skills
  - Makes Maths Fun
  - Supports Faster Calculations
  - Builds a Strong foundation for future Learning
- When? At least 15 minutes a week – let's aim for consistent practice!
- Need Help? If you have any questions about using Times Tables Rockstars or any access issues, please contact your child's teacher.

Let's work together to  
make maths a hit!





**Well done to our Friday Flyers.  
Our Friday Flyers promote our work around  
developing Growth Mindset and a can do attitude.**

| Theme           | Embracing Challenge            |                   | Persist in the face of setbacks |                 |
|-----------------|--------------------------------|-------------------|---------------------------------|-----------------|
| <b>Date</b>     | Weekending Friday 8th November |                   | Weekending Friday 15th November |                 |
| <b>Bovey</b>    | Logan Morgan                   | Koa Dymond        | Skylar Newman                   | Hope Mitchell   |
| <b>Dart</b>     | Connor Blackmore               | Ethan Evans       | Cooper Knowles                  | Rylee Jordan    |
| <b>Exe</b>      | Cody Richards-Bearne           | Ruby Brighton     | Harmony Hambley                 | Tommy Underwood |
| <b>Mardle</b>   | Jack Barr                      | Nala-Rose Worton  | Connor Standing                 | Franklin Owen   |
| <b>Plym</b>     | Oscar Freeston                 | Primrose Tremlett | Mati Kiezun                     | Tilly Milton    |
| <b>Tamar</b>    | Chloe Duggan                   | Harry Phillips    | Bailey Riley                    | Archie Hopkins  |
| <b>Tavy</b>     | Jack Wilkes                    | Rory Evans        | Isaac Mathias                   | Frazer Simpson  |
| <b>Teign</b>    | Jessica Bendzala               | William Robinson  | Rose Liju                       | Melissa Cooper  |
| <b>Torridge</b> | Ezekiel Benoy                  | Elise Keskin      | Archie Exon                     | Henry Joint     |

**Plym** class had **93.6%** attendance for the period of **21st –25th October 2024**.

**Taw** class had **98.6%** attendance for the period of **4th - 8th November 2024**.

Remember our whole school attendance target for the year we are working towards is 96.2%.

It is essential for children to attend as much school as possible if they are to get the most from their education and achieve their full potential.

| Class           | W/C 21st October | W/C 4th November |
|-----------------|------------------|------------------|
| <b>Taw</b>      | 81.2%            | <b>98.6%</b>     |
| <b>Mole</b>     | 87.4%            | 92.3%            |
| <b>Mardle</b>   | 90.9%            | 97.3%            |
| <b>Bovey</b>    | 88.2%            | 94.1%            |
| <b>Tavy</b>     | 78.6%            | 91%              |
| <b>Plym</b>     | <b>93.6%</b>     | 96.4%            |
| <b>Exe</b>      | 90.5%            | 89.5%            |
| <b>Dart</b>     | 87.1%            | 97.5%            |
| <b>Tamar</b>    | 89.6%            | 94.8%            |
| <b>Torridge</b> | 89.3%            | 96.6%            |
| <b>Teign</b>    | 91.8%            | 93.9%            |



# CONGRATULATIONS



On Sunday, Jack from Torridge class passed his karate grading, so he's now a Brown Belt. This is his 3rd belt within a year and he's now 2 belts away from Black. A huge congratulations to you Jack!!



A huge congratulations to Primrose Tremlett from Plym class, who was recently awarded her 9th Kup White Belt in Tae Kwon-Do.



Elsie-Jo Briercliffe has made an amazing Anglo-Saxon house! These traditional houses were usually quite simple but cleverly designed for practicality and warmth. Typically made from timber with thatched roofs, the walls were often wattle and daub - woven branches covered with a mixture of clay, straw, and manure. The interiors would be relatively sparse but functional, with a central hearth for cooking and warmth.



# YEAR 4 RESIDENTIAL AT PINKERY

We are excited to share the highlights and memorable experiences of our recent Year 4 residential trip to the Pinkery Centre on Exmoor. The trip was a wonderful opportunity for our students to explore the great outdoors, build teamwork skills, and create lasting memories with their classmates. Below is a summary of the activities, fun moments, and key takeaways from the trip.

## **Moorland Walks and Outdoor Exploration**

One of the main features of the trip was our adventurous moorland walks across the stunning Exmoor landscape. The children enjoyed discovering the natural beauty of the moors, learning about local wildlife, and developing a sense of environmental stewardship. The walks were a chance to bond as a year group, challenge themselves with a bit of physical exercise, and take in the stunning views that Exmoor has to offer.

Of course, the walks were not without their memorable moments! One particularly eventful part of the trip involved Mr. Waldron taking an unexpected plunge into a bog! Thankfully, he was able to laugh it off (and even managed to keep his spirits high as the students rallied to help him out). This humorous incident provided plenty of laughs and became one of the trip's funniest moments, showing everyone that sometimes it's okay to make a splash—literally!

## **Team Building Activities**

In addition to the outdoor walks, we focused on fostering teamwork and collaboration through a variety of team-building activities. One of the highlights was the grass sledging, which was a big hit with the children. Racing down the hill on their sledges, they cheered each other on, worked together to improve their technique, and encouraged each other through the challenges. It was a fantastic way to build confidence and reinforce the importance of teamwork and support among friends.

## **Delicious Food and Comfortable Accommodation**

Throughout the three days, the children enjoyed two hearty and delicious meals, which were much appreciated after a day of adventure. The catering staff at the Pinkery Centre ensured that the children had plenty of nutritious, home-cooked meals to fuel their busy days. From a selection of breakfasts to tasty dinners, everyone's energy was well taken care of, allowing them to stay active and engaged in all the activities.

The accommodation at Pinkery Centre was comfortable and well-suited to our needs. The children were able to relax and unwind in a warm and welcoming environment after a busy day, enjoying their time together in the evenings.

Each evening, the children had the opportunity to wind down in the centre's fun cinema room or lounge room. They watched a film, enjoyed snacks shared from each other, and had a chance to relax and reflect on the day's adventures. It was a perfect way to end the day in good company, sharing laughs and creating even more memories.





## Friendship and Personal Growth

Beyond the activities and adventures, the real highlight of the trip was the incredible friendships that blossomed throughout the week. The children supported each other and strengthened their bonds with classmates. It was wonderful to see everyone working together, building confidence.

This trip was not just about exploring the beautiful Exmoor landscape, but about personal growth, resilience, and the joy of learning together in an outdoor environment. The children returned from Pinkery Centre with more than just great memories; they developed valuable life skills and learned the importance of teamwork, perseverance, and friendship.

The Year 4 residential trip to Pinkery Centre was a fantastic experience for all involved. The children embraced every opportunity with enthusiasm, curiosity, and a sense of adventure. It was a joy to see them grow, laugh, and make memories that will last a lifetime. We hope that the skills and friendships forged during this trip will continue to benefit them throughout their school journey and beyond.





# AUTUMN CLEVER DAY

Tuesday 19th November



HOT DOG  
OR

VEGGIE HOT DOG (V)  
ALL SERVED WITH  
FRIES & CORN ON THE COB

LEMON CAKE OR FRESH FRUIT  
ROCKETS

The usual choices of baguettes,  
jacket potatoes & hot pasta bar  
will still be available.



SCAN  
ME FOR  
ALLERGENS

At Cleverchefs we take food allergens and intolerance's very seriously. If your child has any food allergies or intolerance's you need to make us aware prior to ordering any food with us. We have a full breakdown of the 14 allergens on our primary school menu link on our website [www.cleverchefs.co.uk](http://www.cleverchefs.co.uk)

WHISKED  
by Cleverchefs

# CHRISTMAS

# MENU

Wednesday 18th December 2024

## MAIN EVENT

Roast turkey, pig in blanket, skin on roasties, roast parsnips, stuffing, carrots, peas, gravy.

## VEGETARIAN

Nutless Roast, skin on roasties, roast parsnips, stuffing, carrots, peas, gravy.

## DESSERT

Snowy Chocolate Brownie

ALLERGENS & Intolerance's SCAN ME

At Cleverchefs we take food allergens and intolerance's very seriously. If your child has any food allergies or intolerance's you need to make us aware prior to ordering any food with us. We have a full breakdown of the 14 allergens on our primary school menu link on our website [www.cleverchefs.co.uk](http://www.cleverchefs.co.uk) or scan the QR code on this page.







# Ways to Wellbeing

w/c 11th Nov 2024

**CHOOSE**  
**RESPECT**  
#ANTIBULLYINGWEEK  
**ANTI-BULLYING ALLIANCE**

## Choose Respect

**RESPECT** = Valuing people's differences

You can 'Choose Respect' and be a good friend by...

- Listening to other people talk about their feelings, likes and dislikes
- Being kind and celebrating how awesome your friends are
- Standing up for what you believe in
- Sharing and playing games with new people at playtime

**Anti-Bullying Week**

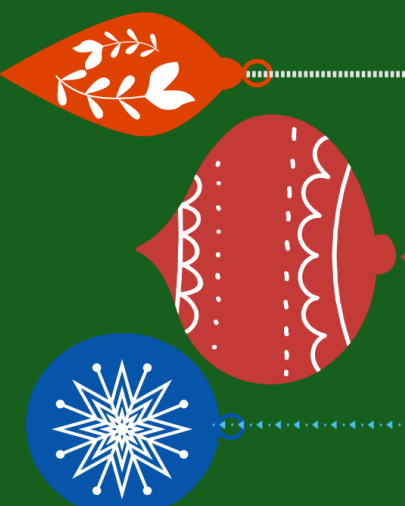
This week is Anti-Bullying Week – and you probably saw me doing a big assembly for you all!

For this week's newsletter, I thought that we could spend some time thinking about everything we learnt during Anti-Bullying Week. Why? Because these things are important EVERY week!



If you need support for your mental health, please speak to a trusted adult at school or at home.  
Call 111 and select option 2 for mental health. In an emergency, call 999.

# Join us



We will be holding a few Coffee & Cake mornings to help raise important funds for the school. It would be lovely to see as many of you as possible at the following events.

Wednesday 4th December: Following the Moles & Mini Moles nativity performance at 9:30am in the main school hall.

Monday 16th December: Tiny Taws Coffee morning at 9am in the nursery.

Tuesday 17th December: Following the KS1 Christmas performance 9am in the main school hall.

Wednesday 18th December: Year 5 & 6 Coffee morning, parents are invited to join us at 9:30am in the main school hall.