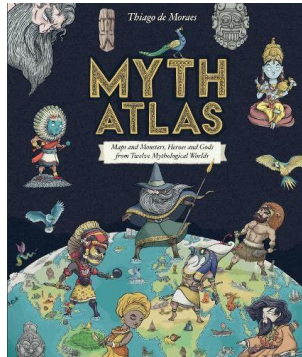


## Literacy

### Myth Atlas



Step inside twelve magical mythological worlds. You might want to take a map. But the maps in Myth Atlas are special: they show how twelve extraordinary cultures saw the world. For some it's a giant tree or an upside-down mountain. Others reckon we're living on the back of a giant turtle. All of them are fascinating. As you travel the world from Egypt to Japan, you'll meet an incredible array of gods, monsters, heroes and fantastical beasts. Just watch out for werewolves and banshees along the way . . . Myth Atlas is a magnificent gift book that will captivate children and adults alike.

## Extra Opportunities

On Glider Day, students will dive into an exciting, hands-on project designed to spark creativity and collaboration.

Working in teams, they will design and build three unique gliders, each with its own form, shape, and materials. Through this process, they'll develop essential teamwork, listening, and problem-solving skills.

The day will also provide opportunities for students to test their creations, exploring how factors like balance, wing shape, and other forces influence flight. It's a fantastic chance for them to learn, experiment, and have fun while discovering the science behind successful gliders!

## Topic Explorers



## Maths



### Multiplication and Division

We will be practicing counting in multiples of 1 to 12. Learning our times tables. We will solve problems that include missing numbers. We will begin to use the formal method of multiplication.

### Length and Perimeter

We will be exploring how to measure and compare lengths, as well as adding and subtracting lengths from one another. We will also be exploring how to calculate perimeter.

### Fractions

We will be gaining an insight in to fractions by comparing and ordering fractions. As well as this we will explore equivalent fractions, using manipulatives to support us.

### Decimals (yr 4)

We will be linking our fraction knowledge to our decimal learning.

### Mass and Capacity (yr 3)

We will be exploring scales and weights.

## Reading

Whole class reading text: Will be reading a selection of Roald Dahl and David Walliams books.

## History

### **Bronze - Age**

This term, children in Year 3 and 4 will be exploring the fascinating world of the Bronze Age. They will learn about the key developments of this period, including the use of metal tools, the construction of ancient monuments, and the lives of early societies. Through hands-on activities and engaging lessons, students will discover how people in the Bronze Age lived, worked, and traded, bringing history to life in an exciting and interactive way.

## Geography



### **Investigating India**

We will be exploring India and where it is in the world. As well as this we will be looking at the mountain ranges, rivers, the Indian culture, the human and physical features and comparing India to where we live.

## PE

Children will be accessing two PE sessions a week. They are expected to change into our school PE Kit.

This term the children will work understand different **invasion games**. Learning to work as a team and have good spatial awareness. We will also focus on other strands of PE - **Yoga**.

## Spellings

We will be exploring new spellings each week from the Year 3/4 statutory spelling list as the child tries to beat their best. The children will learn how to use the prefixes 'in, il, im and ir' and the spelling pattern 'ei, eigh and ey'.

Alongside this, our grammar focus will be the use of possessive apostrophes as well as understanding different homophones.



## RE

In RE, we are exploring what it means to be Hindu in Britain and how key beliefs are expressed. Students are learning about Hindu deities and their significance, including the concept of Brahman and how Hindus describe God. Through stories like Svetaketu and Ganesh, we're uncovering important teachings about Hindu beliefs. We are also learning about the purpose and meaning of murtis (sacred statues or images) and how they help Hindus express their faith. Finally, we're exploring how Hindus celebrate Diwali in Britain and how this festival reflects their beliefs about God.

## Grammar & Punctuation

There will also be a focus on using a range of conjunctions to extend sentences and use expanded nouns.

The children will work on using inverted commas to punctuate direct speech and use adverbial phrases too.

Children will explore nouns using a range of prefixes and look at word families based on common words, showing how words are related in form and meaning (for example, solve, solution, solver, dissolve, insoluble).

We will also be looking at determiners a, or, an according to whether the next word begins with a consonant or a vowel and explore the grammatical difference between plural and possessive.

## Computing

### **Computing systems and networks: Emailing**

Pupils will be learning how to log in and out of emails, learn how to send a simple email, how to edit an email. Children will also be learning how to recognise unkind behaviour online and know how to report it. As well as this, children will be learning how to recognise when an email may be fake and explain how they know.

### **E-Safety Day 2025**

### **Safer Internet Day**

This event is celebrated every year on a Tuesday in early February. Safer Internet Day 2025 will be on Tuesday 11th February 2025

## Music

### Spring 1

#### **I've Been To Harlem**

Children will learn to sing a pentatonic song and identify where the melody goes up or down. They will play simple accompaniments using rhythm and pitch to create repeated patterns (ostinatos).

### Spring 2

#### **Djembe**

Children will learn how to play the djembe. They will learn some traditional African rhythms, as well as create some of their own. They will find out where the djembe comes from and sing songs from Africa.

## Art - Power Prints

This term in Art, we are exploring printing with a focus on Indian artists, particularly Jyoti Bhatt. Students will discover the rich traditions of Indian printmaking and how it reflects culture, storytelling, and identity. By studying the work of Jyoti Bhatt, known for his vibrant prints inspired by folk art and symbolism, students will gain insights into how art can celebrate heritage and convey powerful messages. They will create their own prints, experimenting with patterns, textures, and bold designs to express their ideas, drawing inspiration from Indian art styles. This unit encourages creativity while deepening students' understanding of how art connects to culture and history.

## DT

### **Electrical Posters**

Pupils will be understanding the purpose of information design and researching a set topic to come up with their own ideas. They will then be assembling their own final product and incorporating a simple electrical circuit.

## Modern Foreign Languages

This term in French, we are focusing on building foundational grammar and vocabulary skills. Students are learning to use infinitive verbs, like *écouter* (to listen) and *préparer* (to prepare), in sentences such as *C'est important d'écouter le prof* (It's important to listen to the teacher).

We're also practicing present-tense -ER verbs, such as *je chante* (I sing) and *tu manges* (you eat). Alongside this, students are exploring definite articles (*le, la, and l'*) and possessive adjectives (*mon, ma, ton, ta*) to describe ownership and relationships, e.g., *mon frère* (my brother).

Through phonics practice and vocabulary covering activities, descriptions, and people, students are developing confidence in creating simple, accurate sentences. This term provides an exciting mix of practical language use and essential grammar building blocks!



## Science - Electricity

Pupils should be taught to:

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors