

Science: Exploring our Senses

NC: Identify and name the parts of the body that are associated with each sense.

- To be able to explore the sense of sight
- To be able to explore the sense of touch
- To be able to explore the sense of smell
- To be able to explore the sense of taste
- To be able to explore the sense of hearing

PE

Ball skills

Gymnastics

Are we there yet?



KS1: Cycle B

Spring Term

Geography: Where do I Live?

NC: Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

- To be able to name the seven continents of the world and locate the UK on a world map.
- To be able to identify the countries and capital cities of the UK,
- To be able to identify features and the characteristics of the countries of the UK.
- To explore the town, we live in (Newton Abbot).
- To be able describe where you live.

Music

Football, football

Children will learn to perform a call-and-response chant rhythmically. They will tap the beat and clap the rhythm of the words, recognising the difference between a pitched and an unpitched pattern.

Computing: Creating Media - Digital Imagery continued

NC: Use logical reasoning to predict the behaviour of simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of Information technology beyond school. Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

- To edit photos
- To search for and import images
- To create a photo collage

Computing: Online Safety

NC: Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. To recognise that digital content can be represented in many forms.

- To know how to keep things safe and private online

Are We There Yet?



KS1: Cycle B

Spring Term

Art: Art and Design Skills

NC: To use drawing, painting and sculpture, to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

- To create different types of lines.
- To explore line and mark-making.
- To be able to draw with different media.
- To develop an understanding of mark-making.
- To apply an understanding of drawing materials and mark-making to draw from observation.

RE

1.2: Who do Christians say made the world?

Within this unit, pupils will learn about the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary. They will begin to understand that some Christians believe different things about creation. Pupils will begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world. Pupils will also consider how Christians may act in response to creation and why they may choose to praise God for it.

Maths

Addition and Subtraction (within 100)

- To use related facts using number bonds
- To add and subtract 1s
- To add to the next 10s
- To add from a 10
- To add across a 10
- To subtract to a 10
- To subtract from a 10
- To subtract across a 10
- To add and subtract 10s
- To add two 2-digit numbers (not across a 10)
- To add two 2-digit numbers (across a 10)
- To subtract two 2-digit numbers (not across a 10)
- To subtract two 2-digit numbers (across a 10)
- To use mixed addition and subtraction
- To compare number sentences
- To solve missing number problems

Multiplication and Division

- To count in 2s, 5s and 10s
- To count in 3s
- To recognise equal groups
- To make equal groups
- To make arrays
- To add equal groups
- To understand the multiplication symbol in sentences
- To understand commutativity through arrays
- To make equal groups by grouping
- To make equal groups by sharing

Literacy

Instructional Writing: How to make a healthy wrap.

Non-fiction

- Using imperative (bossy) verbs
- Punctuation: full stops and capital letters
- Writing in a logical order
- Using adverbs



As part of our DT unit, we will be making a healthy wrap. Children in KS1 will explore different instructions and then write their own instructions for how to make their own healthy wrap.

Tell me a Dragon.

Poetry

- Using expanded noun phrases
- Using full stops, capital letters and finger spaces
- Creating similes using 'like' or 'as'
- Using commas in lists
- Year 2: extending noun phrases by using 'with'



The children will create a poem for a unicorn (national animal of Scotland) or a lion (England).

Spelling (Year 2)

- Common exception words: most, could, would, should
- The 'y' sounding 'igh' at the end of a word. E.g shy, cry.
- Contractions, can't, didn't, hadn't
- Suffix -le
- Suffix -ing, -ed, -er, -est
- -ey suffix
- -wr

Vocabulary Focus:

Gently

Carefully

Generously

Safely

Sparkled

Perfumed

Ride

Snaggle

Fierce

Jade-winged

Amber-eyed

Whisper-thin

Hues

Strange

creep